

## Millwood Elementary

24 Pinewood Rd.  
Sumter, SC 29154

<b>Grades</b>	K-5 Elementary School	
<b>Enrollment</b>	604 Students	
<b>Principal</b>	Dr. John B. Hhilton Jr.	803-775-0648
<b>Superintendent</b>	Zona W. Jefferson, Ph. D.	803-469-8536
<b>Board Chair</b>	Ms. Jo R. White	803-773-7663

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	49	30	3	0

### IMPROVEMENT RATING

BELOW AVERAGE

### ADEQUATE YEARLY PROGRESS

YES

This school met 19 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

# PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Good	Unsatisfactory	N/A
2003	Good	Unsatisfactory	Yes
2004	Good	Unsatisfactory	Yes
2005	Good	Below Average	Yes

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

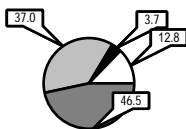
## PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

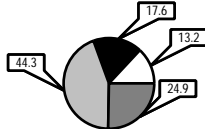
91.8%

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)

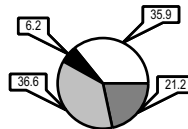
### English/Language Arts



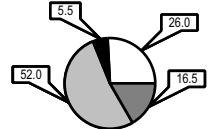
### Mathematics



### Science

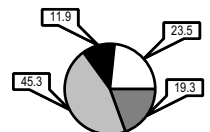
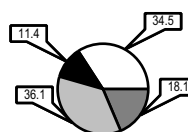
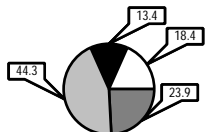
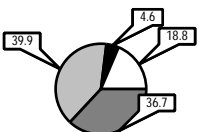


### Social Studies



### Our School

### Elementary Schools with Students like Ours



### Definition of Critical Terms

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

### Abbreviations for Missing Data

N/A Not Applicable    N/AV Not Available    N/C Not Collected    N/R Not Reported    I/S Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts – State Performance Objective = 38.2%									
All Students	304	99.3	12.5	37.1	46.7	3.7	64.3	Yes	Yes
<b>Gender</b>									
Male	149	100.0	14.4	40.2	43.2	2.3	62.1		
Female	155	98.7	10.7	34.3	50.0	5.0	66.4		
<b>Racial/Ethnic Group</b>									
White	141	100.0	5.9	31.6	56.6	5.9	72.8	Yes	Yes
African American	159	98.7	19.7	43.2	35.6	1.5	55.3	Yes	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	258	99.6	6.1	37.6	52.0	4.4	70.3		
Disabled	46	97.8	46.5	34.9	18.6	0.0	32.6	I/S	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	304	99.3	12.5	37.1	46.7	3.7	64.3		
<b>English Proficiency</b>									
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	303	99.3	12.5	37.3	46.5	3.7	64.2		
<b>Socio-Economic Status</b>									
Subsidized meals	164	98.8	18.4	41.8	39.0	0.7	57.4	Yes	Yes
Full-pay meals	140	100.0	6.1	32.1	55.0	6.9	71.8		

Mathematics – State Performance Objective = 36.7%									
All Students	304	99.3	12.9	44.5	25.0	17.6	60.3	Yes	Yes
<b>Gender</b>									
Male	149	100.0	12.9	47.0	19.7	20.5	57.6		
Female	155	98.7	12.9	42.1	30.0	15.0	62.9		
<b>Racial/Ethnic Group</b>									
White	141	100.0	2.9	39.7	31.6	25.7	75.0	Yes	Yes
African American	159	98.7	23.5	50.0	17.4	9.1	44.7	Yes	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	258	99.6	6.1	43.7	29.3	21.0	69.9		
Disabled	46	97.8	48.8	48.8	2.3	0.0	9.3	I/S	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	304	99.3	12.9	44.5	25.0	17.6	60.3		
<b>English Proficiency</b>									
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	303	99.3	12.9	44.6	24.7	17.7	60.1		
<b>Socio-Economic Status</b>									
Subsidized meals	164	98.8	20.6	53.2	22.0	4.3	44.7	Yes	Yes
Full-pay meals	140	100.0	4.6	35.1	28.2	32.1	77.1		

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	304	99.3	35.7	36.8	21.3	6.3	27.6
<b>Gender</b>							
Male	149	100.0	36.4	34.1	22.7	6.8	29.5
Female	155	98.7	35.0	39.3	20.0	5.7	25.7
<b>Racial/Ethnic Group</b>							
White	141	100.0	16.2	43.4	31.6	8.8	40.4
African American	159	98.7	56.1	30.3	10.6	3.0	13.6
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	258	99.6	27.5	40.2	24.9	7.4	32.3
Disabled	46	97.8	79.1	18.6	2.3	0.0	2.3
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	304	99.3	35.7	36.8	21.3	6.3	27.6
<b>English Proficiency</b>							
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	303	99.3	35.8	36.9	21.0	6.3	27.3
<b>Socio-Economic Status</b>							
Subsidized meals	164	98.8	56.0	30.5	11.3	2.1	13.5
Full-pay meals	140	100.0	13.7	43.5	32.1	10.7	42.7

<b>Social Studies</b>							
All Students	304	99.3	25.7	52.2	16.5	5.5	22.1
<b>Gender</b>							
Male	149	100.0	26.5	49.2	17.4	6.8	24.2
Female	155	98.7	25.0	55.0	15.7	4.3	20.0
<b>Racial/Ethnic Group</b>							
White	141	100.0	13.2	53.7	25.0	8.1	33.1
African American	159	98.7	39.4	50.0	7.6	3.0	10.6
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	258	99.6	17.9	56.3	19.2	6.6	25.8
Disabled	46	97.8	67.4	30.2	2.3	0.0	2.3
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	304	99.3	25.7	52.2	16.5	5.5	22.1
<b>English Proficiency</b>							
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	303	99.3	25.8	52.0	16.6	5.5	22.1
<b>Socio-Economic Status</b>							
Subsidized meals	164	98.8	43.3	51.1	5.0	0.7	5.7
Full-pay meals	140	100.0	6.9	53.4	29.0	10.7	39.7

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2004	3	110	100.0	11.1	25.0	49.1	14.8	63.9
	4	92	100.0	9.9	40.7	45.1	4.4	49.5
	5	101	99.0	32.0	48.5	18.6	1.0	19.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	93	98.9	13.4	25.6	50.0	11.0	61.0
	4	114	100.0	12.5	37.5	50.0	0.0	50.0
	5	97	99.0	12.0	49.4	37.3	1.2	38.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
2004	3	110	100.0	16.7	52.8	24.1	6.5	30.6
	4	92	100.0	17.6	33.0	27.5	22.0	49.5
	5	101	99.0	34.0	42.3	7.2	16.5	23.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	93	98.9	17.1	54.9	22.0	6.1	28.0
	4	114	100.0	15.4	31.7	29.8	23.1	52.9
	5	97	99.0	6.0	48.2	22.9	22.9	45.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Science</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	93	98.9	36.6	39.0	20.7	3.7	24.4
	4	114	100.0	29.8	38.5	24.0	7.7	31.7
	5	97	99.0	41.0	32.5	19.3	7.2	26.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Social Studies</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	93	98.9	31.7	53.7	13.4	1.2	14.6
	4	114	100.0	18.3	52.9	21.2	7.7	28.8
	5	97	99.0	28.9	49.4	14.5	7.2	21.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

# SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n= 604)</b>				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	5.0%	Up from 4.8%	3.0%	3.0%
Attendance rate	96.7%	Down from 97.6%	96.4%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	2.7%	Up from 1.7%	4.3%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	2.7%	Up from 1.7%	3.3%	3.2%
Eligible for gifted and talented	22.2%	Up from 22.1%	14.8%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	9.5%	Down from 11.0%	9.0%	8.2%
Older than usual for grade	1.7%	Down from 3.0%	0.9%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.2%	0.0%	0.0%
<b>Teachers (n= 43)</b>				
Teachers with advanced degrees	48.8%	Up from 44.4%	53.8%	52.6%
Continuing contract teachers	81.4%	Down from 82.2%	86.1%	83.3%
Highly qualified teachers	97.5%	Up from 95.3%	93.8%	93.5%
Teachers with emergency or provisional certificates	2.7%	Up from 0.0%	0.0%	0.0%
Teachers returning from previous year	84.5%	Down from 87.5%	88.3%	87.0%
Teacher attendance rate	94.4%	Down from 96.7%	95.0%	95.0%
Average teacher salary	\$38,680	Up 1.2%	\$41,864	\$41,703
Prof. development days/teacher	15.4 days	Up from 13.5 days	13.1 days	12.8 days
<b>School</b>				
Principal's years at school	16.0	Up from 15.0	5.0	4.0
Student-teacher ratio in core subjects	20.1 to 1	Up from 19.9 to 1	19.0 to 1	18.8 to 1
Prime instructional time	90.3%	Down from 93.8%	89.8%	89.8%
Dollars spent per pupil*	\$5,521	Down 4.1%	\$6,061	\$6,242
Percent of expenditures for teacher salaries*	69.0%	Down from 70.8%	67.0%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.7%	Up from 99.3%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	No change	Excellent	Good
* Prior year audited financial data are reported.				
	<b>Our District</b>		<b>State</b>	
Highly qualified teachers in low poverty schools	N/A		89.4%	
Highly qualified teachers in high poverty schools	90.6%		90.1%	
	<b>State Objective</b>		<b>Met State Objective</b>	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

## Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

This past year was one of our best at Millwood School. We have continued to build on our tradition of excellence through the collective hard work of our parents, teachers, and students. Our 2004-2005 school year held many successes and we are proud of the numerous accomplishments of our students.

Our PTA had another banner year with a myriad of activities and programs for our students and teachers. We appreciate the support our PTA gives us through its volunteer program and financial assistance which work together to help us enjoy so many successful programs for our students and teachers here at Millwood. Our PTA sponsored its third annual Reading Rodeo fundraiser in which 348 students read over 250,000 pages and raised \$5600.00. These funds were combined with money from our fall fundraiser to buy technology equipment used in our computer lab to assist our students in developing power point presentations.

Our School Improvement Council, with Mr. Walter Wright as Chairman, met each month this year providing input on several issues including our Title One Federal Programs and our School Improvement Plan. In addition, our School Improvement Council initiated a new program to encourage and increase the involvement of dads in our school.

Our faculty and staff continue to provide excellent instruction and learning opportunities each day in the classroom. In order to improve instruction we assessed students using the Measures of Academic Progress (MAP) test. An analysis of these tests allowed us to cluster students based on achievement for small group instruction.

As in previous years, our character education activities included a character development "word of the week" which was discussed on the morning TV show each day with the student body and emphasized by teachers in classroom activities. Positive reinforcement for good choices and respectful behavior was provided students through our "Terrific Kids," "Magnificent Mustangs," and "Citizens of the Month" programs that rewarded students for appropriate interaction with their teachers and classmates.

We are always glad to have visitors and volunteers at Millwood School. We need the involvement of parents and community members. The education of children is always best achieved through teamwork. We need you on our team. Perhaps you might consider serving as a volunteer or being one of our Millwood Mentors and tutor some of our students. We hope to see you soon helping our students at Millwood School.

Dr. John B. Hilton, Jr., Principal

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	44	92	69
Percent satisfied with learning environment	95.5%	84.6%	81.2%
Percent satisfied with social and physical environment	95.5%	87.8%	89.7%
Percent satisfied with school-home relations	90.9%	93.3%	76.1%

\*Only students at the highest elementary school grade level at this school and their parents were included.